



**SHRI TULJABHAVANI TEMPLE TRUST'SSHRI
TULJABHAVANI COLLEGE OF ENGINEERING,
TULJAPUR.**

DEPARTMENT OF CIVIL ENGINEERING
ENGINEERING MECHANICS
LAB MANUAL

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STBCET

DEPARTMENT OF CIVIL ENGINEERING

ENGINEERING MECHANICS LIST OF EXPERIMENTS

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Time Allotted for each Practical Session = 02 Hrs.

EXPERIMENT NO. 01

STUDY OF SIMPLE MACHINES

EXPERIMENT NO. 01

STUDY OF SIMPLE MACHINES

Aim: To study simple machines.

Machine:

It is a device by means of which a small effort applied at one part of it is transmitted to another to secure an advantage to lift a heavy load.

Load (W):

This is that part of resistance which machine has to overcome and which is of the use to the operator.

Effort (P):

This is the force necessary to work the machine so as to overcome the load and any other resistance against movement

Mechanical advantage (M.A.):

This is the ratio of the load applied to the effort applied to the machine i.e.

$$\text{M.A.} = \text{load applied} / \text{effort applied} = W / P$$

Velocity Ratio (V.R.):

This is the ratio of the distance moved by the effort in any interval of time to the corresponding distance, moved by the load in the same interval of time.

$$\text{V.R.} = \text{Distance moved by effort} / \text{Distance moved by load} = S_p / S_w$$

Input of machine:

This is the total work done on the machine. This is the energy supplied to the machine. This is same as work done by the effort. The importance of machine is to lift the load and overcome the resistance. (Friction of the machine)

Resistance of machine:

This is the resistance against the movement of load. Resistance of the machine is mainly due to the friction between the moving parts of the machine.

Output of machine:

This is the useful work done.

Efficiency of machine: (η):

This is ratio of output of machine to the input. This is also same as the ratio of useful work done by the machine to the energy supplied to it.

Efficiency of machine = output of machine / input of machine

$$= \text{useful work done} / \text{actual energy supplied}$$

$$= (W * S_w) / (P * S_p)$$

$$= (W/P) / (S_p/S_w)$$

$$= M.A. / V.R.$$

$$\eta\% = (M.A. / V.R.) * 100 \text{ i.e. efficiency in \% .}$$

Ideal machine:

This machine is absolutely free from the frictional resistance. Since no resistance are in the energy supplied equal to the useful work done i.e., for ideal machine,

$$\text{Input} = \text{Output}$$

$$W / P = S_p / S_w$$

$$P * S_p = W * S_w$$

$$M.A. = V.R.$$

Ideal Effort (Pi):

For ideal machine V.R. = M.A. i.e. $W/P = V.R.$

Therefore $P = W / V.R.$

Hence ideal effort is the ratio of load applied to the velocity ratio.

$$P_i = W / V.R.$$

Frictional Effort (P_f):

Frictional effort = Actual effort – Ideal effort

$$P_f = P_a - P_i$$

Law of machine:

The relation between the efforts required in the machine to lift a load is called as a law of machine. It can be expressed in the form of:

$$P = mW + C$$

Where, P = Effort applied in N^c

W = Load applied in N^c

m = Slope of graph line (Graph of actual effort Vs Load)

C = Intercept of line on Y axis / Constant.

Reversibility of simple machine:

If load and effort are changed whether the machine works or not is called reversibility of machine.

If efficiency of machine is $\geq 50\%$, machine is reversible.

If efficiency of machine is $< 50\%$, machine is irreversible / self locking.

Questions:

1. What is machine?
2. What is Mechanical Advantage?
3. What is Velocity Ratio?
4. What is the unit of M.A.?
5. What is input & output of machine?
6. What is efficiency of machine?
7. M.A. = V.R, condition for which machine?
8. What is ideal effort?
9. What is frictional effort?
10. What is Law of machine? Explain.
11. What is reversibility of machine? Explain with example.

EXPERIMENT NO. 02

POLYGON LAW OF COPLANAR FORCES

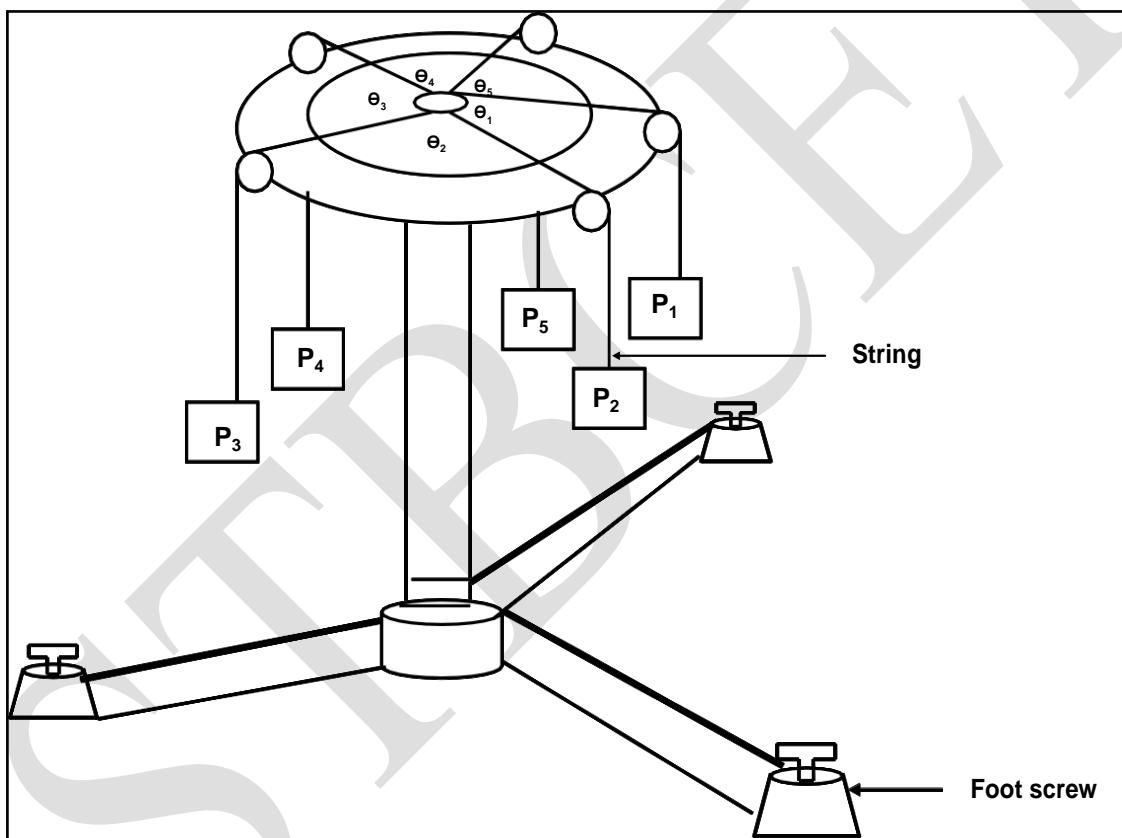


Figure: Force Table

EXPERIMENT NO. 02

POLYGON LAW OF COPLANAR FORCES

Aim: To verify law of polygon and calculate the resultant of coplanar concurrent force system

Equipment: Force table, pulleys, set of weights, light inextensible string, spirit level, and circular ring.

Theory: If more than three coplanar concurrent forces are acting on rigid body be represented by the sides of polygon taken in order (tail of second force coincides with tip of first force) then, closing line of polygon represents the resultant taken in reverse order (tip of resultant force coincides with tip of last force). At equilibrium force is zero. Therefore, tail of the first force coincides with tip of last force i.e. polygon is closed figure.

Procedure:

1. Organize the physical set up of experiment & study it.
2. Level the force table by adjusting the foot screws & check it with help of bubbletube.
3. Apply the forces P_1, P_2, P_3, P_4 & P_5 so that the pivot remains at centre of ring. Note down the magnitude & direction of forces.
4. Observe the angles between consecutive forces & note it.
5. Draw space diagrams for each reading using Bow's notation & then draw the force polygon with proper scale for all forces on graph paper.
6. Observe the nature of polygon whether it is open or closed.
7. Apply unknown weight on one of the strings & adjust the forces in other strings to so that the pivot remains at centre of ring.
8. Find the unknown weight by drawing space diagram & force polygon.

Observation Table:

Sr. No.	Magnitude of forces (N)					Angle between consecutive forces					Remark
	P1	P2	P3	P4	P5	θ_1	θ_2	θ_3	θ_4	θ_5	
1.											
2.											
3.											
4.											

Calculations: Analytical Calculations**Result:**

Sr.No.	Resultant calculated by analytical method	Resultant calculated by graphical method
1.		
2.		
3.		
4.		

Conclusion:

Resultant of the force system calculated by analytical method and graphical method is (Nearly same / exactly same).

EXPERIMENT NO.03

CENTRE OF GRAVITY OF IRREGULAR OBJECTS

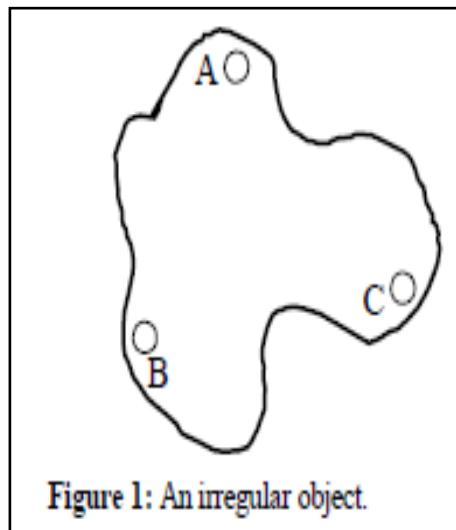


Figure 1: An irregular object.

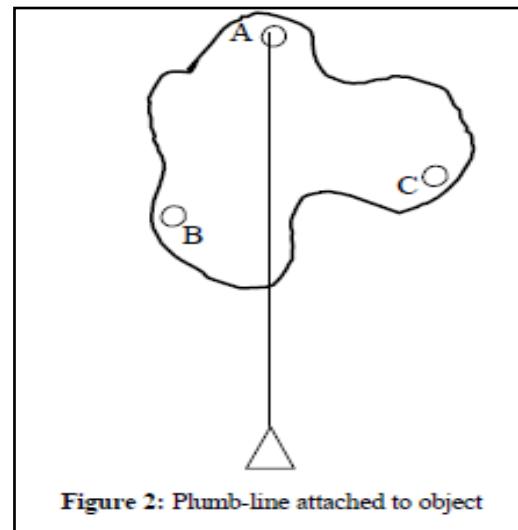


Figure 2: Plumb-line attached to object

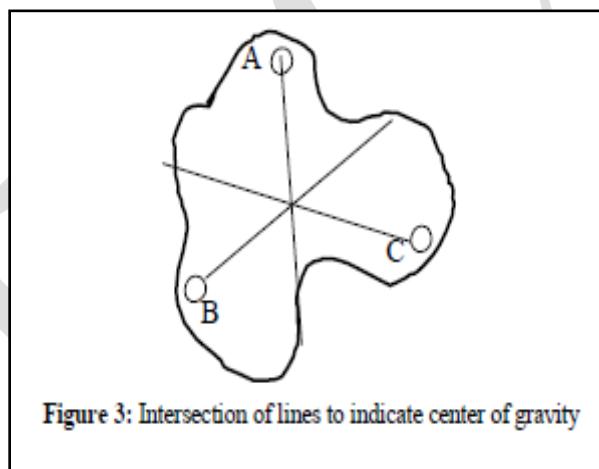


Figure 3: Intersection of lines to indicate center of gravity

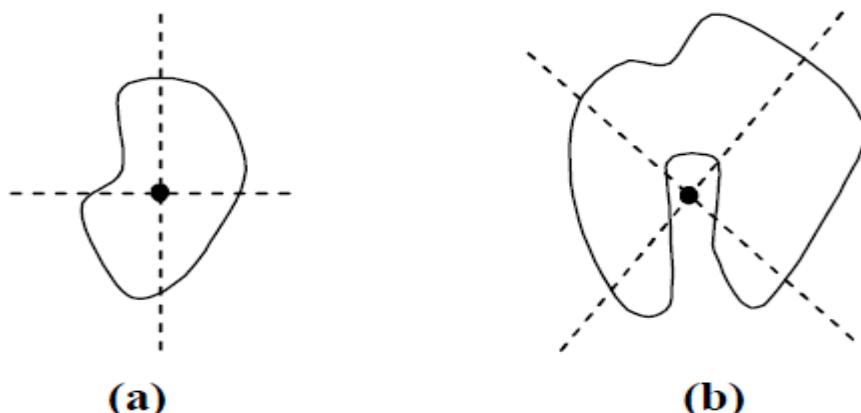
EXPERIMENT NO.03

Aim: To determine the centre of gravity of irregular objects.

Material Required: Cardboards of different shapes, thread, nail, pencil, rule/straight edge, load, etc.

Theory: All bodies are attracted towards the centre of the earth with a force which is equal to its weight. The point in the body at which the weight appears to be concentrated is called its 'centre of gravity'.

The point where the total mass of the body seems to act is the centre of gravity. The centre of gravity of all bodies can be determined by balancing the body on a knife edge or by suspension with a plumb line from several points. In most cases, the centre of gravity of a body lies in the body itself, but in few cases such as the horse-shoe magnet, wine glass and conical flask, the centre of gravity lies outside as shown in figure.



Procedure -

1. Cut an irregular shape from cardboard.
2. Make three holes close to the edges of the irregularly shaped cardboard.
3. Suspend the object to swing freely on a needle or nail through one of the holes created.
4. Attach a plumb line to the needle or nail and mark its position on the cardboard with the help of a rule or a straight edge.
5. Repeat steps 3 and 4 for the remaining holes, mark the positions of the plumb-lines carefully.
6. Locate the intersection of the three lines drawn; this indicates the centre of gravity of the object.

EXPERIMENT NO.04

BELL CRANK LEVER

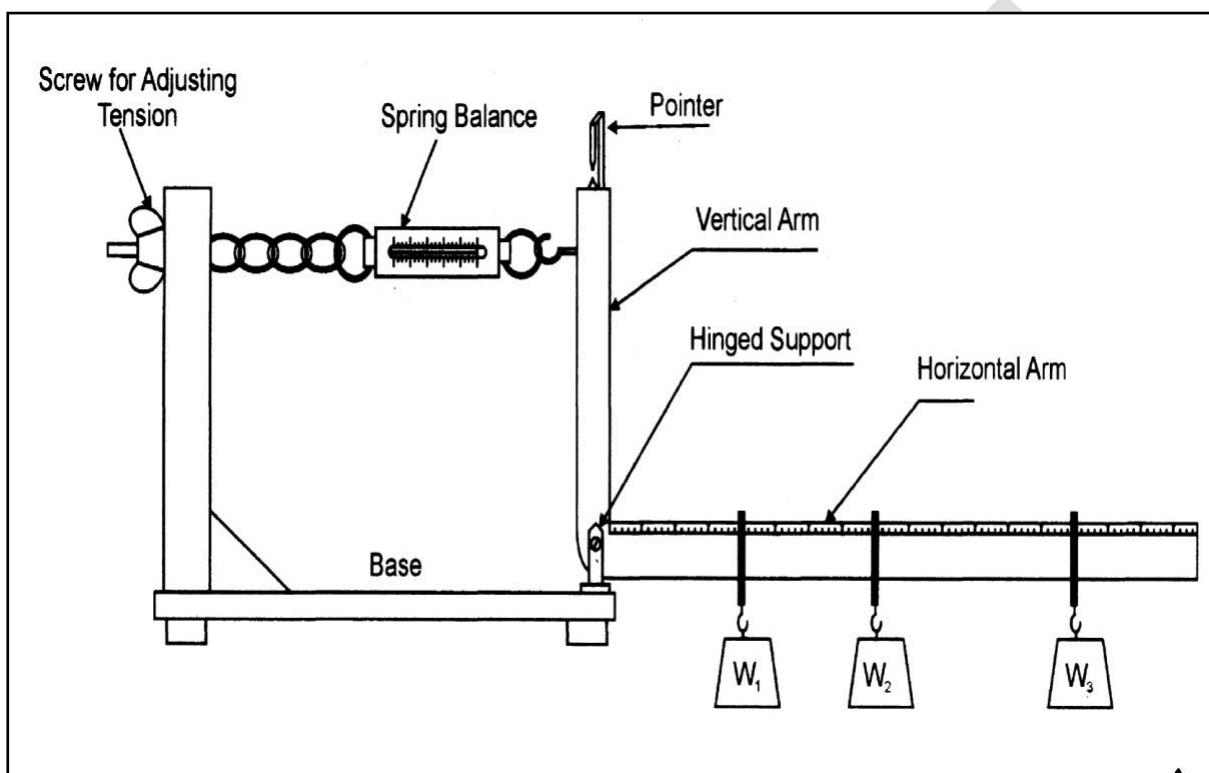


Figure. Bell Crank Lever

EXPERIMENT NO.04

BELL CRANK LEVER

Aim: To verify the Principle of Moments using the Bell Crank Lever apparatus.

Apparatus: Bell crank lever apparatus, hangers, weights, scale.

Theory: Principle of Moments states, “the algebraic sum of the moments of a system of coplanar forces about any point in the plane is equal to the moment of the resultant force of the system about the same point”.

This principle would be verified for a bell crank lever arrangement.

A lever whose two arms form a right angle, or nearly a right angle and having its fulcrum at the apex of the angle is referred to as a bell crank lever. These levers were originally used to operate the bell from a long distance especially where change in direction of bell wires was involved and hence the name. Now bell crank levers are used in machines to convert the direction of reciprocation movement.

Procedure:

1. Arrange three hangers at arbitrary locations on the horizontal arm. Note the locations x_1 , x_2 , and x_3 of these hangers from the hinge. Adjust the tension in the spring connected to the vertical arm such that the two pointers come in the same vertical line. In this position the horizontal arm is truly horizontal. Note the tensile force in the spring as the initial tension T_i . Also note the location Y of the spring from the hinge.
2. Hang the weights W_1 , W_2 and W_3 from the hangers. This will cause the arms to tilt and the pointers to move away from each other. Now adjust the tension in the spring such that the pointers once again come in the same vertical line. The horizontal arm is once again in its horizontal position. Note the tensile force in the spring as the final tension T_f . The tensile force T on the vertical arm is the difference $T_f - T_i$.
3. Since the external forces are being supported by the single hinge at the apex of the arms, implies that the resultant of these external applied forces passes through the supporting hinge. Therefore to verify the principle of moments we need to take moments (ΣM) of all the external forces (which includes the weights of the hangers hanging from the horizontal arm and the tension in the

spring connected to the vertical arm) about the hinge and if the total sum is zero, verifies the law of moments since the moment of the resultant is also zero at the hinge.

4. Repeat the above steps by changing the weights and their location on the horizontal arm for two more set of observations.

Observation Table:

Sr. No.	T _i (N)	Y (m)	W ₁ (N)	W ₂ (N)	W ₃ (N)	X ₁ (m)	X ₂ (m)	X ₃ (m)	T _f (N)	T = T _f - T _n	$\Sigma M = T * Y - W_1 * X_1 - W_2 * X_2 - W_3 * X_3$
1.											
2.											
3.											

Calculations:

Summation moments of all external forces at the hinge O.

$$\Sigma M_o = T * Y - W_1 * X_1 - W_2 * X_2 - W_3 * X_3$$

RESULT:

The sum of moments of all the applied external forces on the bell crank lever, within limits of experimental error being close to zero, is in accordance to the ‘Principle of Moments’.

Hence the experiment is verified.

EXPERIMENT NO. 5

EQUILIBRIUM OF PARALLEL FORCES

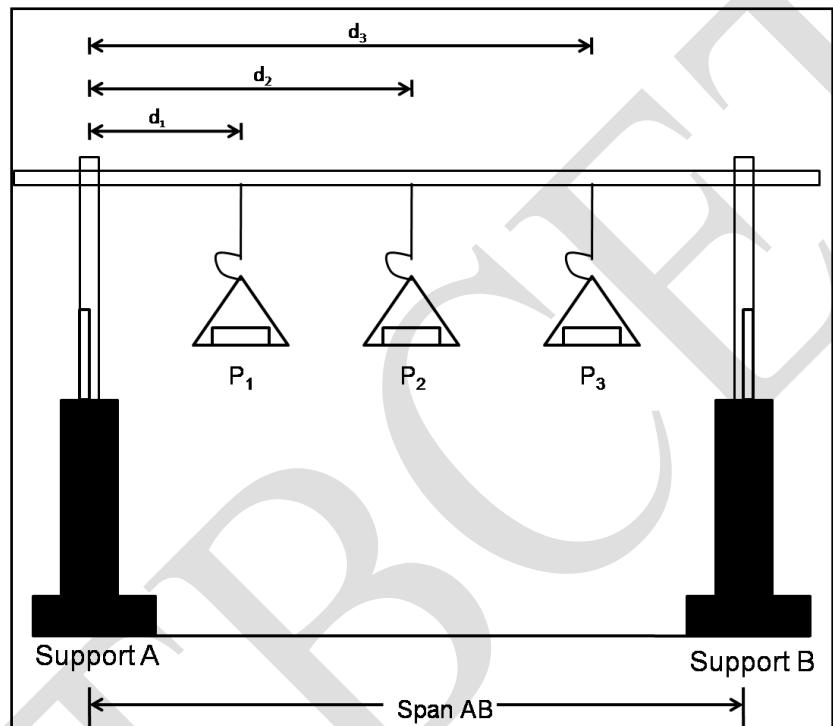


Figure. Parallel Force Table

EXPERIMENT NO. 5

EQUILIBRIUM OF PARALLEL FORCES

Aim: To study Equilibrium of parallel forces – simply supported beam reactions.

Apparatus: Beam reaction apparatus, hooks & weights with hangers.

Theory: When system of parallel forces act on body & keeps the body in equilibrium then algebraic sum of forces is equals to zero & sum of moment of forces (active & reactive) about any point in plane of forces is equals to zero.

Procedure:

1. Organize the physical set up of experiment studyit.
2. Measure span ofbeam.
3. Note down initial reading (reactive forces) at support A &B.
4. Apply loads P₁, P₂, (active forces) at different positions & measure the distances d₁, d₂, respectively from support A & noteit.
5. Take final readings of reactive forces at supports A & B after loading& note down in observationtable.
6. Calculate analytically support reaction at support A &B.
7. Compare the support reactions at supports A & B calculated by analytical method with support reactions calculated by deducting initial readings from final readings at eachsupport.
8. Repeat the procedure for four sets ofloadings.

Observation:

- a) Span of AB = L =mm
- b) Initial readings at support A=.....N
- c) Initial readings at support B=.....N

Observation table:

Sr. No.	Loads (N)		Distance from support A		Support Reactions				Support reactions by analytical method	Remark
	P1	P2	D1	D2	At A		At B		Ra	Rb
					Final Reading (gm)	Ra (N)	Final Reading (gm)	Rb (N)		
1.										
2.										
3.										
4.										

Result:

Sr. No.	Reactions calculated by Experimental method	Reactions calculated by Analytical method
1.		
2.		
3		
4.		

Conclusion: Support reactions calculated by analytical method and experimental method are (Nearly same/ exactly same)

EXPERIMENT NO.6

COMPOUND PENDULUM

EXPERIMENT NO.6

COMPOUND PENDULUM.

Aim: To find the moment of inertia of the compound pendulum.

Apparatus: A steel rod with holes in it for suspension (bar pendulum), A knife edged fulcrum, stop watch, meter scale.

Theory:

Compound pendulum is defined as a rigid body suspended in a vertical plane, from a point on the body other than centre of gravity. On giving small angular displacements, it oscillates and performs harmonic motion.

Relation for time period of free oscillation of a compound Pendulum.

Consider a rigid body of mass 'm' suspended from a point 'O' (other than G) on it. Let 'b' be the distance between O and G. The rigid body is now disturbed from its equilibrium position such that the line OG which was initially vertical, now makes a small angle ' θ ' with the vertical.

From Newton's 2nd Law

$$\sum M_O = I_O \alpha \quad \curvearrowleft + ve$$

$$- mg \sin \theta \times b = I_O \alpha$$

$$\therefore I_O \alpha + mg \sin \theta \cdot b = 0$$

since θ is very small $\sin \theta \approx \theta$

$$\text{also } \alpha = \frac{d^2\theta}{dt^2} = \ddot{\theta}$$

$$\therefore I_O \ddot{\theta} + mg\theta \cdot b = 0$$

$$\text{or } \ddot{\theta} + \frac{mgb}{I_O} \cdot \theta = 0$$

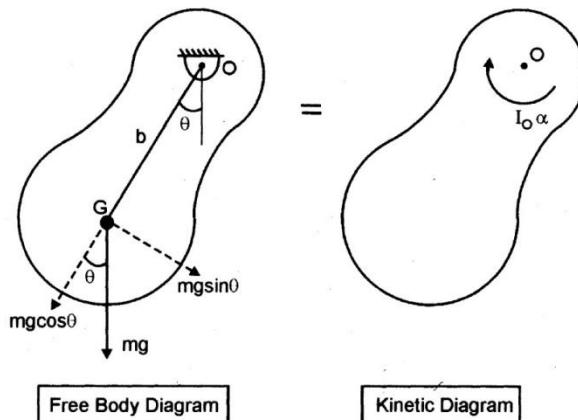
comparing the above equation with standard differential form of SHM equation which is $\ddot{\theta} + \omega^2\theta = 0$

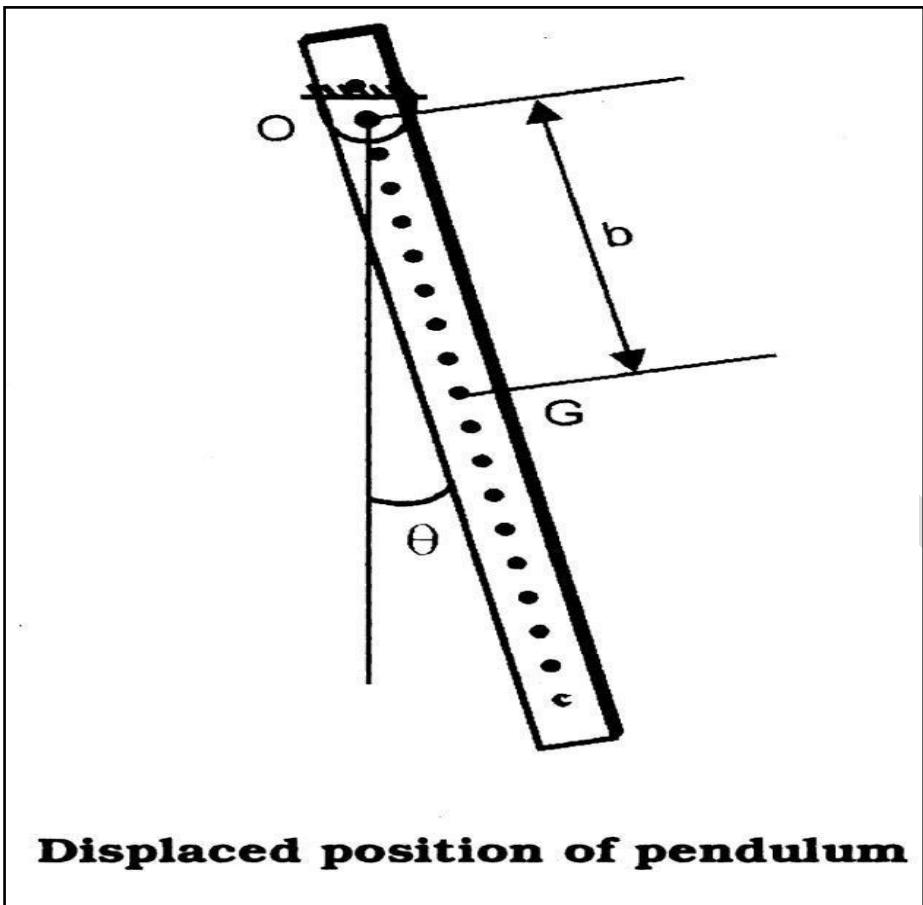
We have,

$$P^2 = \frac{mgb}{I_O} \quad \text{or} \quad P = \sqrt{\frac{mgb}{I_O}}$$

$$\text{time period } t = \frac{2\pi}{P} = \frac{2\pi}{\sqrt{\frac{mgb}{I_O}}}$$

$$I_O = (t^2 mgb / 4\pi)^2 \quad \text{and} \quad I_G = (I_O - mb^2)$$





Observations:

Mass of uniform bar, $m = \text{----- kg}$

No. of oscillations = 20

Length of the bar $L = 1\text{m}$

Analytically,

$$I_G = mL^2/12$$

Sr. No.	b (m)	T(sec)	t=T-20 (sec)	$I_O = (t^2 m g b / 4\pi)$	$I_G = (I_O - mb^2)$	I_G (Average)

Result:-

1. Moment of inertia of the compound pendulum(experimental)

=.....

2. Moment of inertia of the compound pendulum(analytical)

=.....

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EXPERIMENT NO.7

FRICTION

EXPERIMENT NO.7

FRICITION

Aim: To find the Coefficient of Friction between two surfaces.

Apparatus: Inclined Plane with pulley, weights, block, weight pan, etc.

Theory: Friction force is developed whenever there is a motion or tendency of motion of one body with respect to the other body involving rubbing of the surfaces of contact. Friction is therefore a resistance force to sliding between two bodies produced at the common surfaces of contact.

Friction occurs because no surface is perfectly smooth, however flat it may appear. On every surface there are ‘microscopic hills and valleys’ and due to this the surfaces get interlocked making it difficult for one surface to slide over the other. During static state the friction force developed at the contact surface depends on the magnitude of the disturbing force. When the body is on the verge of motion the contact surface offers maximum frictional force called as ‘Limiting Frictional Force’.

In 1781 the French Physicist Charles de Coulomb found that the limiting frictional force did not depend on the area of contact but depends on the materials involved and the pressure (normal reaction) between them.

Thus frictional force $F \propto N$, or

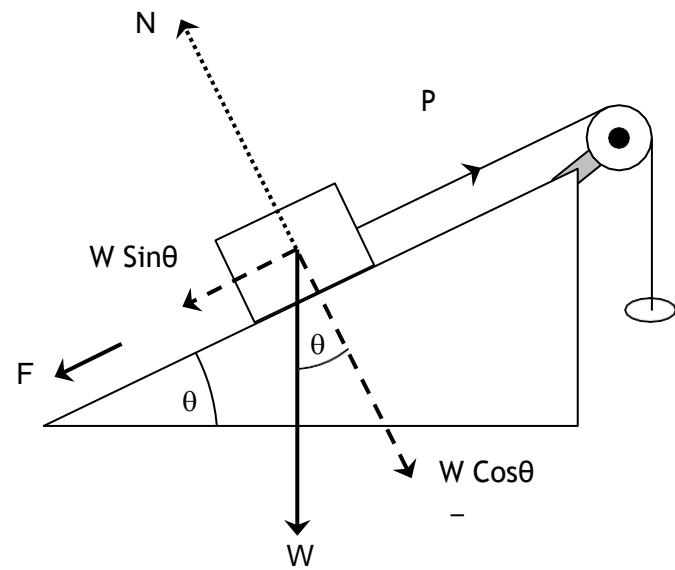
$$F = \mu s N$$

Here μs is the coefficient of static friction, a term introduced by Coulomb. The value of lies between 0 and 1 and it depends on both the surfaces of contact.

Coefficient of static friction μs between two surfaces can be found out experimentally by two methods, viz. Angle of Repose method and Friction Planemethod.

The minimum angle of an inclined plane at which a body kept on it slides down the plane without the application of any external force is known as Angle of Repose. It is denoted by letter ϕ .

Angle of repose, $\phi = \tan^{-1} \mu s$



Applying Condition of Equilibrium

$$\sum F_x = 0$$

$$P - W \sin \theta - \mu_s N = 0 \quad \dots \dots \dots (1)$$

$$\sum F_y = 0$$

$$N - W \cos \theta = 0 \quad \dots \dots \dots (2)$$

From equations (1) and (2) we get

$$P - W \sin \theta - \mu_s (W \cos \theta) = 0$$

or
$$\mu_s = \frac{P - W \sin \theta}{W \cos \theta}$$

PROCEDURE

1. Set the inclined plane with glass top at some angle with the horizontal. Note the inclination θ of the plane on the quadrant scale. Take a box of known weight, note its bottom surface (whether surface is soft wood, or sand paper, or card board etc,) and weight W (weight of box)
2. Tie a string to the box and passing the string over a smooth pulley, attach an effort pan to it.
3. Slowly add weights in the effort pan. A stage would come when the effort pan just slides down pulling the box up the plane. Using fractional weights up to a least count of 5 gm, find the least possible weight in the pan that causes the box to just slide up the plane. Note the weight in the effort pan. This is force P .

4. Repeat the above steps 1 to 3 by changing the weights in the box for two more sets of observations.

Observation Table:

Type of surface	Weight of block (W) in N^c	Angle of the Plane (θ)	Weight in effort pan (P) in N^c	Coefficient of Friction (μ)	Average (μ)	Angle of Repose	
						Analytical	experimental
Wood							
Carpet Cloth							

Result :

Coefficient of friction between glass and wood is.....

Coefficient of friction between glass and carpet cloth is

Conclusion :

Wooden block has smooth contacting surface than carpet cloth, therefore its coefficient of friction is(less than/ more than) carpet cloth.

EXPERIMENT NO.08

MOMENT OF INERTIA OF FLYWHEEL

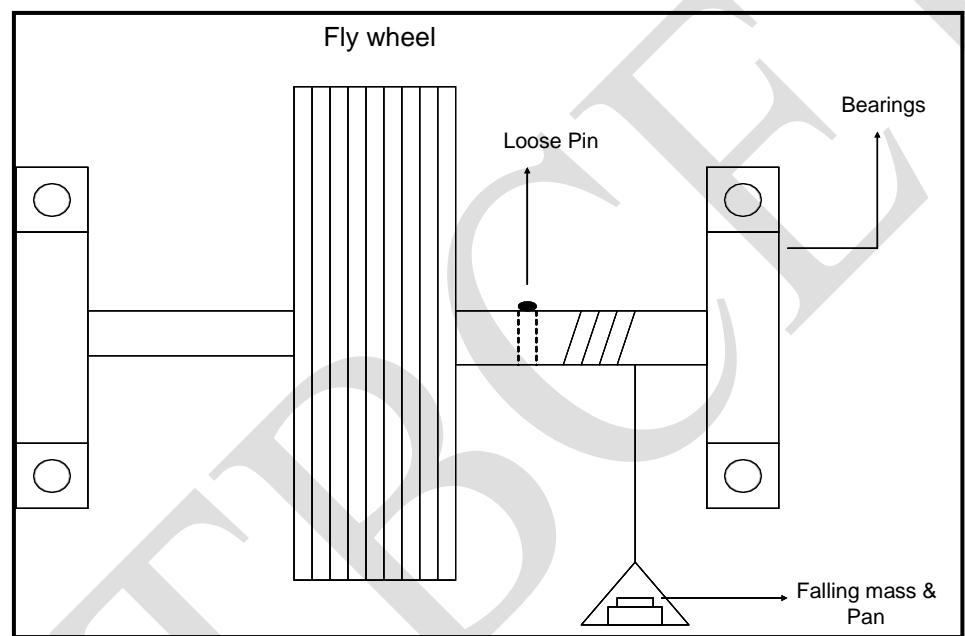


Figure. Fly Wheel

EXPERIMENT NO.08

MOMENT OF INERTIA OF FLYWHEEL

Aim: To find moment of inertia of flywheel

Apparatus: Flywheel mounted on axle and supported by bearing, pan, weights, and stop watch.

Theory:

Moment of Inertia is the property of the body by virtue of which it resists the change in the state of its angular motion about any axis. It depends upon the mass of the body and the distance with respect to axis of rotation.

For falling mass,

Initial velocity = $v = 0$

Height of fall = h

$$a = 2h/t^2$$

Resultant force = $T - mg$

$$-F = T - mg$$

$$-ma = T - mg$$

$$T = m(g - a)$$

$$\text{Moment } M = I\alpha$$

$$T \cdot r = I \cdot a/r \quad (\text{since } a = r\alpha)$$

$$I = Tr^2/a$$

$$I = m(g - a) r^2 / a$$

Procedure:

Attach a long thread about 1.8 m length to the axle of flywheel and end of thread is attached to the axle while the pan is attached to the outer end of the thread. Weight should be added so that pan must be in suitable line on the wheel

by which we can calculate no. of revolutions of the wheel. Wrap the thread on the axle and measure the height of the pan from the ground level, and then add the weights in the pan and take readings of time required for pan to touch the ground. This time is calculated by using the stop watch as soon as weight starts moving down. Take different weights and corresponding time and complete the observation table.

Observation table:

Sr. No.	Mass (m) kg	Time (t) sec	Acceleration (a) $a = 2h/t^2$, m/s ²	Tension (T) $T = m(g - a)$ Kg.m/s ²	M.I. = $(T \cdot r^2) / a$, Kg - m ²
01					
02					
03					
04					
05					

Result: Moment of Inertia of fly wheel is ----- Kg- m².

Questions:

1. What is moment of inertia?
2. How you calculate acceleration?
3. What is the height offall?
4. How you calculate tension?
5. How you calculate MI?
6. What is the unit of MI?

EXPERIMENT NO. 09
SIMPLE SCREW JACK

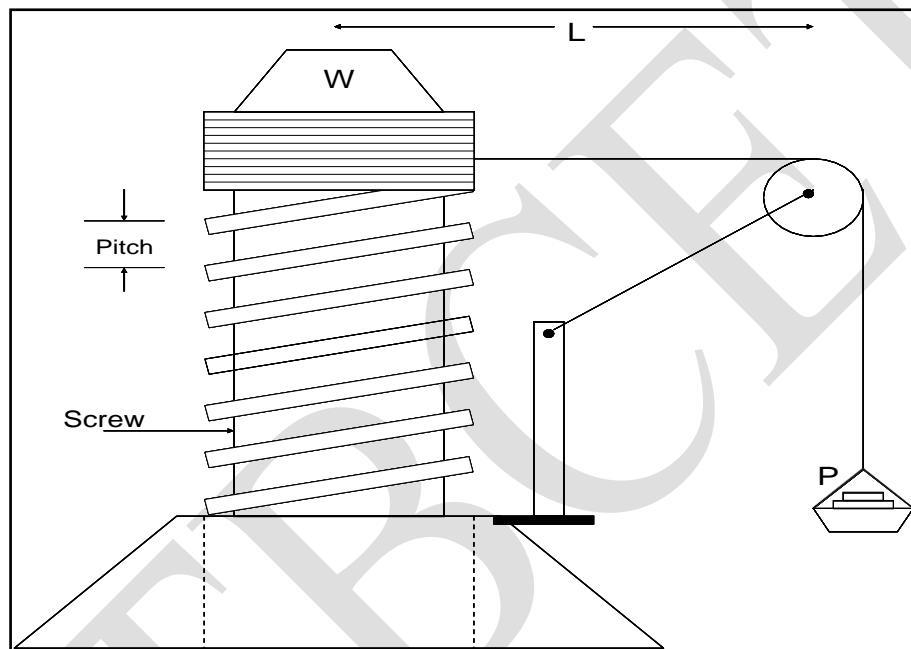


Figure. Screw Jack

EXPERIMENT NO. 09

SIMPLE SCREW JACK

Aim: To study simple screw jack and find its V.R. and its various performances

Apparatus: Simple screw jack, thread, pan, weights etc...

Theory:

A screw jack is used to lift & support heavy loads. Jacks used for lifting trucks or cars for repairs are screw jack. To lift such heavy loads, comparatively very small effort is applied at the end of the handle.

Screw jack consists of a screw & a drum is mounted at its head. Load is kept on the drum therefore it is called as Load drum. Load drum is rotated with the help of the thread passing over the pulley and having effort applied at its end.

When screw jack completes one rotation load drum will also complete one rotation. Distance moved by effort is equal to the circumference of the load drum at the same time load is lifted by distance equal to the pitch of the screw.

Therefore velocity ratio $\frac{\text{Distance moved by effort}}{\text{Distance moved by load}}$

$$= \frac{\text{Circumference of load drum}}{\text{Pitch of the screw}} = \frac{C_w}{P}$$

Procedure:

1. Observe the machine – Screw Jack. Identify the various components Such as screw, load drum, pulley.
2. Measure the pitch of the screw and circumference of load drum.
3. Find the velocity ratio.
4. Set up the machine and attach heavy load drum.

5. Find corresponding effort (P) by gradually increasing the value so that when effort (P) moves down, load (W) just starts moving up. Label the motions in the diagram.
6. Repeat the procedure for different heavy load W.
7. Draw the graph by taking load values on x-axis and effort values on Y-axis with suitable scale. Note the co-linear relationship between efforts & load W.
8. Find slope (m) and intercept (C) on y-axis for the straight line, and write relation (in the form of $P = (mW + C)$). Note this equation is called as Law of machine.
9. Calculate mechanical advantage & subsequently efficiency for each set of load (W) & corresponding effort (P) by relation $MA = \text{load (W)} / \text{Effort (P)}$ & efficiency ($\% \eta$) = $MA/V.R. \times 100$. Tabulate the same in observation table.
10. Calculate ideal effort (P_i) for each of load (W) by a relation $P_i = W / V.R.$ & tabulate it. Note that effort (P) in actual machine is greater than ideal effort (P_i) required in ideal machine. Plot the graph of ideal effort - P_i (On y-axis) & Load - W (On x-axis).
11. Note linear relationship between them.
12. Calculate effort lost in friction (P_f) for each of the load (W) by relation $P_f = P - W / V.R.$ & tabulate the same.
13. Plot the graph of Effort lost in friction - P_f (on y-axis) against Load (W) on X-axis. Note the linear relationship between P_f & W.
14. Draw an inference from the graph plotted.
15. Draw the graph taking load on x-axis and mechanical advantage & efficiency on y-axis.
16. Calculate load loss in friction by the formula $W_f = P \times V.R. - W$.
17. Find the maximum mechanical advantage & maximum efficiency for the machine.

Observations:

1. Diameter of load table:D
2. Pitch of Screw:p
3. Circumference of load table: πD
4. Velocity Ratio: $S_p/S_w = \pi D/p$

Observation Table:

Sr. No.	Load (W) Newton	Effort (Pa) Newton	M.A. = W/Pa	$\eta\% =$ M.A./V.R. * 100	$P_i =$ W/V.R.	$P_f = P_a - P_i$
01						
02						
03						
04						
05						

Sample Calculations:

1. Load(W)= _____ N
2. Effort(P) = _____ N
3. M.A. = W /P= _____ N
4. Velocity ratio=
$$\frac{\text{Distance moved by effort}}{\text{Distance moved by load}}$$
5. Efficiency(%)=
$$\frac{\text{M.A.}}{\text{V.R.}} \times 100$$
6. Law of machine = $mW+C$

Result :

- i. V.R. of machine: $=Sp/Sw$
 Sp = Circumference of load table $=\pi D=$
 $\underline{\hspace{10cm}}$ Sw = Pitch of
screw $=p=$
Therefore $V.R. = Sp/Sw = \pi D/p =$
 $\underline{\hspace{10cm}}$
- ii. Efficiency of machine $= M.A./V.R. =$
 $\underline{\hspace{10cm}}$
- iii. Percentage of efficiency $=(M.A./V.R.)*100 =$
 $\underline{\hspace{10cm}}$
- iv. As the efficiency of machine is less than 50%, it is irreversible.
- v. Law of machine, $P_a = mW + C$

Conclusion:

- i. Efficiency of machine is less than 50%, the machine is irreversible.
- ii. V.R. of machine remains constant.
- iii. Efficiency of machine increases with load in the beginning and then remains constant.
- iv. The graph line indicates a linear motion.
- v. As load on machine increases, the effort required to lift also increases.

Questions:

1. What is pitch?
2. Why $Sp = \pi D$?
3. How you measure the pitch?
4. Explain machine is self-locking?
5. As load on machine increases, the effort required to lift also increases or decreases?
6. How you measure the circumference of the load table?
7. On which principle screw jack works?
8. What is the nature of the graph of actual effort vs. Load?
9. What is the nature of the graph of efficiency vs. Load?

STBCET

EXPERIMENT NO.10

LAMI'S THEOREM

EXPERIMENT NO.10

LAMI'S THEOREM

Aim: To study Lami's theorem using universal force table apparatus.

Apparatus: Universal force table, detachable pulley, rings with three strings, weight hanger, slotted weights and spirit level.

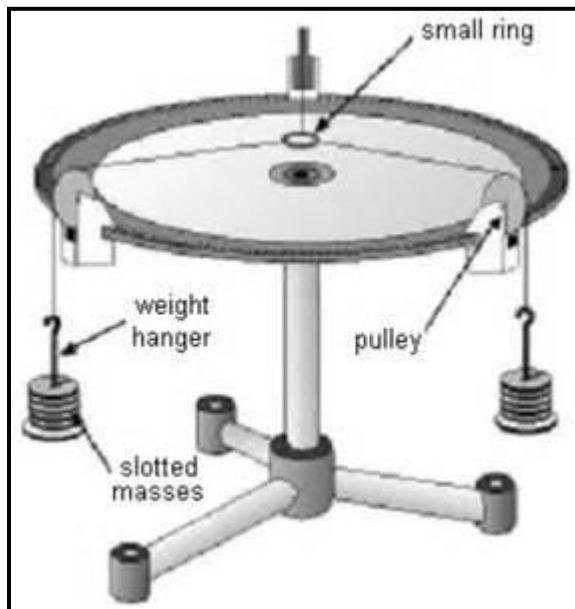


Figure 1 Lami's Theorem

Theory: If three coplanar forces acting at a point are in equilibrium then each force is directly proportional to the Sin of the angle included between the other two forces.

By using simple weights, pulleys & strings placed around a circular table, several forces can be applied to an object located in the centre of the table in such a way that the forces exactly cancel each other, leaving the objects in equilibrium (the object will appear to be at rest). Force table and Newton's First Law is used to study the components at the force vector.

Procedure:

1. Place the Universal Force Table on firm platform.
2. Make the circular disc in horizontal position with the help of bootscrews.
3. Check the horizontal position of circular disc by spiritlevel.

4. Clamp the three detachable pulleys to the circular disc at three different positions.
5. Keep the ring at the centre of disc and pass the other ends of each string over the three pulleys.
6. Hang three hangers to these ends of strings passing over the pulleys.
7. Put slotted weights to each hanger so as to make pivot and ring concentric with each other.
8. Note the sum of slotted weights in each hanger and weight of hanger as three forces F_1, F_2, F_3 .
9. Measure the angles included between the two adjacent pulleys and note them as $\theta_1, \theta_2, \theta_3$ as per figure no.(2)
10. Record these observations in table.
11. Repeat step (7) by changing one or two pulleys position and take two sets of observation.

Observation Table:

Sr. No.	Forces in N^c (Wt. in hanger + Wt. of hanger)			Included angles between two forces in-degrees			Ratio of force and angle between other two forces		
	F_1	F_2	F_3	θ_1	θ_2	θ_3	$F_1/\sin \theta_1$	$F_2/\sin \theta_2$	$F_3/\sin \theta_3$
01									
02									
03									

Result:

The ratios obtained are:

1. $F_1/\sin \theta_1 =$
2. $F_2/\sin \theta_2 =$
3. $F_3/\sin \theta_3 =$

Conclusion:

The ratios obtained for each reading are..... (same / nearly same/not same)

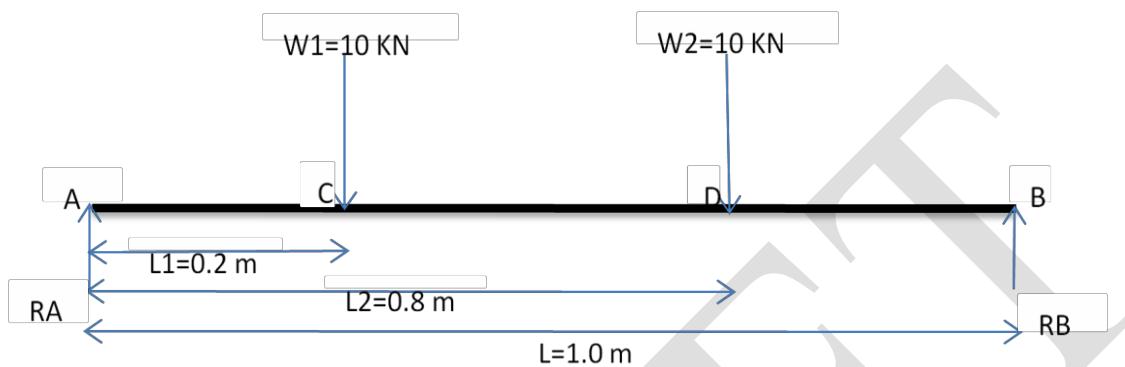
Questions:

1. What are apparatus required for carrying out experiment?
2. What is Lami's theorem?

EXPERIMENT NO. 11

**APPLICATION OF SPREADSHEET
PROGRAM**

Simply Supported Beam Carrying Point Loads



$$\begin{aligned}\Sigma F_y &= 0 && (\uparrow +ve, \downarrow -ve) \\ RA + RB - W_1 - W_2 &= 0 \\ RA + RB &= W_1 + W_2\end{aligned}$$

$$\begin{aligned}\Sigma M_A &= 0 && (\text{Clockwise +ve, Anti-clockwise -ve}) \\ (W_1 \times L_1 + W_2 \times L_2 - RB \times L) &= 0 \\ RB &= (W_1 \times L_1 + W_2 \times L_2) / L\end{aligned}$$

Input	Load	KN	Length	M
1	W1	10	L1	0.2
2	W2	10	L2	0.8
3			L	1

Output Reactions

RA + RB =	20			
RA =	10			
RB =	10			



SHRI TULJABHAVANI TEMPLE TRUST'S
SHRI TULJABHAVANI COLLEGE OF ENGINEERING, TULJAPUR.

DEPARTMENT OF CIVIL ENGINEERING
STRENGTH OF MATERIAL
LAB MANUAL

Prepared By
Prof. Sagare S.D.
Lab In-charge

Approved By
Hangarkar P.A.
H.O.D. Civil

Program Educational Objectives

- I. Graduates of Civil Engineering Program will be prepared to take the challenges in the field of CivilEngineering.
- II. To provide Graduates with a sound Knowledge in mathematical, scientific and Civil Engineering fundamentals required to solve engineering problems and also to pursue higher studies.
- III. To train students with good scientific and engineering breadth in Construction industry & many field of CivilEngineering.
- IV. To build the confidence of students leading to professional and ethical integrity, effective communication skill, leadership, so that they can apply engineering knowledge for betterment of society.
- V. To provide a good competitive learning environment so that graduates of Civil Engineering will be ready to meet the needs of Indian and multinational constructionindustries.

Program specific outcomes

The students are able to demonstrate:

- 1. The knowledge of planning and designing of the system components for building planning, transportation, water resources, estimating, costing and scheduling the constructionprocesses.
- 2. The fundamental knowledge of analysis and design of various structures with an understanding of associated safety, quality andeconomy.
- 3. The knowledge of field data collection and material characterization to provide constructive and creative engineering solutions that reflect social and environmental sensitivities.

'STRENGTH OF MATERIAL'
CLASS: - Second Year Civil / Mechanical Engineering

LIST OF EXPERIMENTS

Sr. No.	Name of Experiment	Page No.	
		From	To
I	Study of universal testing machine	03	04
II	Tension test on mild steel bar	05	09
III	Bending test on mild steel	10	10
IV	Shear test on mild steel	11	13
V	Hardness test (three metal specimens), Rockwell hardness test on mild steel	14	15
VI	Izod and Charpy impact test on any three metals	16	20
VII	Torsion test on mild steel bar	21	23
VIII	Bending test on Timber	24	26
IX	Compressive strength of burnt clay building bricks	27	28
X	Water absorption test on burnt bricks	29	29

Time Allotted for each Practical Session = 02 Hrs.

EXPERIMENT NO: I

STUDY UNIVERSAL TESTING MACHINE. (U.T.M.)

AIM:-To Study universal testing machine. (U.T.M.)

THEORY:-The U.T.M. serves for conditioning tests in tension, compression, bending, shear and hardness test for metals & other materials. The testing machine is operated hydraulically; driving is performed by the help of electricmotor.

The machine consists of two units:- A) The loading unit. B) The control panel.

A) The loading unit :- it consists of

1. Robustbase.
2. Lowertable.
3. Lower compressionplate.
4. Upper compressionplate.
5. Lowercrosshead.
6. Uppercrosshead.

The main hydraulic cylinder is fitted in the center of the base and piston slides in cylinder. A motor is fitted in the left hand side of the base. The lower table is connected to main piston through a ball and back sit joint. The joint ensures axial loading. The lower table is rigidly connected to the upper crosshead by columns.

The lower table and upper crosshead assembly moves up and down with the main piston. The jaws are inserted for tensile test specimen along with the rack jaws slide in the lower and upper crosshead jaw, locking handle is provided to lock the jaws of lower crosshead after specimen is clamped. The arrangement ensures firm clamping of the specimen and easy take out of the broken specimen separate job pieces are provided for different range of specimen diameters, it should be noted that the jaws always be released slowly and the upper end & lower jaws are non-interchangeable.

The space between the lower table and lower crosshead is used for compression, bending, shear, and hardness test and the space between lower

and upper Crosshead is used for tension test. In any test the up & down motion of the lower table and upper crosshead assembly performs the loading action. The mechanical up & down motion of the lower crosshead is provided for rapid initial space arrangement depending upon length and height of the tension and compression test specimen respectively.

B) The control panel :- It consists of

1. Load indicatingdial.
2. Flow controlvalve
3. Returnvalve.
4. Range adjuster knob.
5. Recordingdrum.
6. Zero adjustingpanel.

The control panel consists of the oil tank containing the hydraulic oil. Two balls on the control panel are used to control the oil flow in hydraulic system the right side valve is pressure compensated flow control valve with integral overload relief valve. The left side valve is a return valve. The valve allows the oil from the cylinder to go back to the tank there by reducing the pressure in the cylinder and then the working piston can be adjusted by this valve. If the return valve is closed oil delivered by the pump passes through the flow control valve to the cylinder and piston goes up.

A big load indicating dial fitted with a glass cover mounted at front side of the control panel. The range indicating dial located at the back side of the load indicating dial, is to be adjusted for the particular range selected. A range adjuster knob is provided for this adjustment. A zero adjusting knob is provided at right hand side to serve for initial zero adjustment.

Conclusion:- The universal testing machine has capability to evaluate tensile,compression, shear, bending and hardness properties for different materials and metals.

EXPERIMENT NO: II

TENSION TEST ON M.S.BAR

AIM:-To conduct tension test on a mild steel specimen.

APPARATUS: - 1) Universal testing machine 2) Extension meter, to measure elongation
of the bar 3) Vernier caliper 4) Scale

THEORY:-The purpose of the test is to know the elastic properties, tensile strength and the ductility of steel. From this test we obtain

- 1) Stress-strain relationship of steel
- 2) Modulus of elasticity
- 3) Yield strength
- 4) Ultimate tensile strength
- 5) Percentage elongation of steel at failure under tensile load

Behavior of steel under stress: -

Steel is an important material used in structures as well as machines while designing a steel member the designer should have an idea of the properties mentioned above. The knowledge of behavior of steel under stress is very essential up to a certain stress limit the steel behaves as an elastic material but beyond that the steel behaves differently. The designer should have an idea of the young's modulus of elasticity, the elastic limit & the maximum tensile strength. Also the percentage of elongation at failure is a measure of ductility of steel. We get all this information from one single test i.e. tensile test on steel [or for other metals also] in which a specimen is subjected to tensile load gradually till it fails.

Definitions: **1) Elasticity:-** It is the property of material due to which a loaded material returns to its initial space after the load is removed.

2) Proportional limit & elastic limit:-

The limit of stress up to which the stress is proportional to the strain is called as limit of proportionality. The stress limit up to which if the load is removed the deformation disappears is called elastic limit. Both these limits are so close that for all practical purposes of proportionality & limit of elasticity are considered as same. The fig. shows stress strain diagram. Point A denotes this limit from 0 to A is a straight line. Thus the materials obey hook's law up to this limit.

3) Yield point or yield stress:-

It is the stress at which the material changes from elastic stage to plastic stage & deformation occurs without increase in load up to point B. Beyond yield point, deformation does not disappear even if the load is removed.

4) Ultimate stress or tensile strength:-

It is the maximum stress that is reached in the test divided by the original area of cross section. In the fig. The material begins to harden at point & it gains some strength. The stress increases till reaches a maximum value at point C. The deformation is also large from B&C.

5) Breaking load :-

Further deformation of the specimen beyond point C, taken place at much faster rate, & at reduced load. Finally it breaks at a stress denoted by point D. The load at which specimen breaks is called a breaking load.

Actually as the load increase beyond point B the cross section area of the bar is reduced considerably resulting in a neck formation somewhere at point C or beyond C. The specimen breaks at the neck.

6) Ductility :-

It is the property of material due to which the metal can absorb considerable mechanical energy without breaking in an irreversible form.

7) Gauge length :-

It is the length between two reference points marked on the specimen before tensile testing. Gauge length [L_0] is usually equal to 5 times diameter of specimen if the specimen is circular.

The specimen is rectangular in cross section $L_0 = 5.65\sqrt{A_0}$. Where, A_0 is the area of cross section of the specimen

8) Percentage elongation :-

It is the percentage increase in the original length i.e. the gauge length, at the time of fracture of the specimen in the tensile test, measured by bringing the fractured parts together.

Let,

L_0 = original gauge length

L_1 = distance between gauge marks after elongation, at failure. Then percentage elongation

$$\epsilon = L_1 - L_0 / L_0 \times 100$$

9) Percentage reduction in area :-

It is the reduction in area of cross section of the specimen at fracture expressed as percentage of original area of cross section.

Let,

A_0 = original area of cross section A_1 = reduced area at fracture

Then, $A_0 - A_1 / A_0 \times 100$ = percentage reduction in area

Behavior of various metals: -

- Mild steel has got definite yield point. It contain carbon less than 0.3% medium carbon 0.8% to 1.5%. As the carbon content increases the ductility is reduced. High carbon steel does not show clear yieldpoint.
- Cast Iron is brittle, it does not exhibit any yield point, & it has a low limit of proportionality. Its ductility is low [i.e. percentage elongation]

is negligible]

- Non-ferrous metals & their alloys: this also does not show a definite yield point & their limit of proportionality is low but they are ductile.

PROCEDURE: -

- 1) Measure the diameter [d_0] of the bar accurately in mm at 3 places & find mean value, correct up to 2 places of decimals. Also measure the gauge length accurately [L_0].
- 2) Fix the specimen in the grip holders of the tensile testing machine firmly in such a way that the load is applied axially as possible.
- 3) Attach an extensometer firmly so as to measure the elongation during loading between the gauge marks.
- 4) Bring the load indicating points of the dial to zero & apply load slowly at a suitable rate. The loading rate should be as uniform as possible & any change should be made gradually without any shocks.
- 5) Note down the reading of load & elongation at regular intervals of 100 kg load. Also observe at what load the machine shows sudden increase in the deformation this occurs when yielding takes place.
- 6) Also observe at what load the machine shows sudden increase in the deformation this occurs when yielding takes place.
- 7) Beyond yield point extensometer may be removed & the reading of elongation taken on scale [during plastic deformation I.S.I. has recommended a rate of strain to be maintained at 0.15 per minute]. The rate of loading may be increased to about 3 kg/mm²/Sec. of the breaking load & corresponding elongation.
- 8) Remove the fracture pieces of the specimen, place them together touching at the fracture & measure the length [L_1] between the gauge marks. Also measure the diameter of the specimen at fracture [d_1].
- 9) Calculate stress & strain & plot the stress-strain diagrams.
- 10) Calculate stress at yielding point, maximum [ultimate] stress, breaking stress, percentage elongation & percentage reduction in area. Also calculate the modulus of elasticity. From the graph, from the straight line portion of the graph.

OBSERVATIONS: -

- 1) Original diameter of specimen = d_0 = _____ mm
- 2) Original gauge length = L_0 = $5d_0$ = _____ mm
- 3) Area of original cross section = $A_0 = d_0^2 / 4 \text{ mm}^2$
- 4) Load at yield point = _____ N
- 5) Maximum load = _____ N
- 6) Breaking load = _____ N
- 7) Find length between gauge marks = L_1 = _____ mm
- 8) Diameter of section after failure = d_1 = _____ mm
- 9) Area of cross section at failure = $A_1 = d_1^2 / 4 \text{ mm}^2$

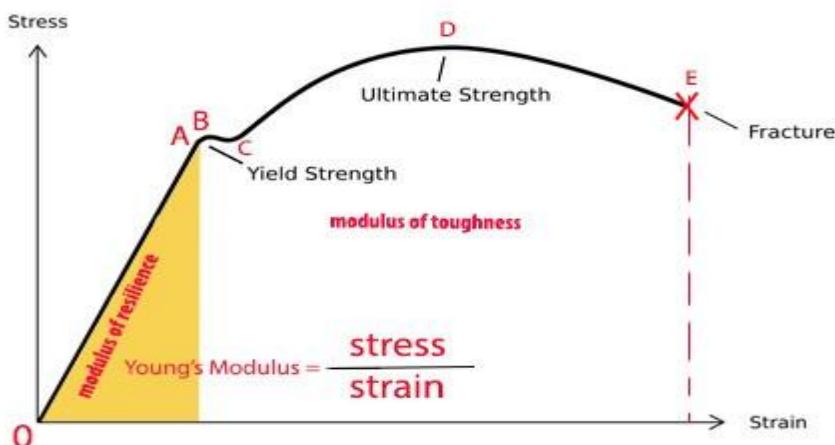
OBSERVATION TABLE: -

Sr.no.	Load(p) 'N'	Elongation(dl) 'mm'	Stress =P/A ₀	Strain =dl/L ₀	Remark Yieldpoint max.load breaking load.
1					
2					
3					
4					

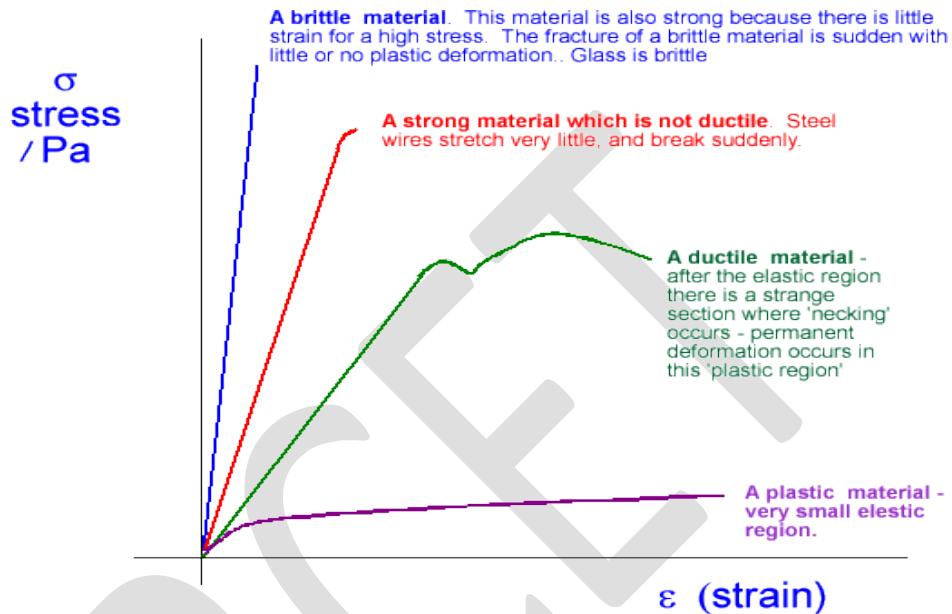
CALCULATIONS: -

- 1) Calculate stress & strain in cal.4 & 5 of the observationtable
- 2) Stress at yield point = yield load/A₀ = _____ N/mm²
- 3) Tensile strength = maximum load /A₀ = _____ N/mm²
- 4) Breaking strength = breaking load /A₀ = _____ N/mm²
- 5) Percentage elongation= L₁-L₀/L₀×100 = _____ %
- 6) Percentage reduction in area = A₀-A₁/A₀×100 = _____ %
- 7) Modulus of elasticity : from graph take two point on the straight portion with co-ordinates X₁,Y₁ &X₂,Y₂
Modulus of elasticity = E = Y₂-Y₁/X₂-X₁ = _____ N/mm²

A) Stress Strain graph for MildSteel



B) Stress Strain graph for Different Materials



- Curve A** shows a brittle material. This material is also strong because there is little strain for a high stress. The fracture of brittle material is sudden and catastrophic, with little or no plastic deformation. Brittle materials crack under tension and the stress increases around the cracks. Cracks propagate less under compression.
- Curve B** is a strong material which is not ductile. Steel wire stretch very little and break suddenly. There can be a lot of elastic strain energy in a steel wire under tension and it will be "whiplash" if it breaks. The ends are razor sharp and failure is very dangerous indeed.
- Curve C** is a ductile material.
- Curve D** is a plastic material. Notice a very large strain for a small stress. The material will not go back to its original length.

RESULTS: -

Yield point = _____ N/mm²

Tensile strength = _____ N/mm²

Breaking strength = _____ N/mm²

Percentage elongation = _____ %

Percentage reduction in area = _____ %

Modulus of elasticity = _____ N/mm²

REQUIREMENTS: -

Mild steel should have following properties: Yield point = 260 N/mm²

Mod.of elasticity = 2×10^5 N/mm²

Percentage of elongation = 23%

Tensile strength = 420 N/mm²(minimum)

CONCLUSION: - The specimen of mild steel satisfies/does not satisfy the requirements

EXPERIMENT NO:III

BENDING TEST ON MILD STEEL

AIM:-To conduct cold bend test on mild steel bar.

APPARATUS: - a) Universal Testing Machine b) Suitable bend fixtures and test piece.

Test Piece: - Test bar of larger diameter should be reduced to a convenient size between 20 and 50mm in diameter. Bar of less than 20 mm diameter shall be tested without reduction in diameter.

PROCEDURE: - 1) Lay the test piece on two parallel supports and bend it in the middle by means of a mandrel to the specified angle. The width of the supports and of the mandrel should be greater than that if the test piece.

2) If it is necessary to observe the point at which cracking begins , the outer surface of the test piece should remain clearly visible in the portion being bent while conducting thetest.

3) The radius of the supports and the mandrel and the distance between there supports shall be asspecified in the material specifications. If the distance between the supports is not specified in the material specification, the distance should be taken

$$\text{approximately} = D + 3A$$

Where, D= Diameter of mandrel A= Angle of Bent

OBSERVATIONS: - After bending the sides and outside of the bent portion should be examined.

RESULT: - Report the results , if any crack or defect observed.

PRECAUTIONS: - a) Measure the diameter of the specimen at six locations and take the mean.

b) Apply the bending force uniformly.

EXPERIMENT NO:IV

DIRECT SHEAR TEST ON METALS

AIM:-To determine the strength on steel in single shear and double shear.

APPARATUS:-

1. Universal TestingMachine,
2. Shear attachment withcutter,
3. Vernier caliper,
4. Scale.

THEORY:-

The purpose of the test is to find out the shear strength of steel specimen subjected to single shear as well as double shear. This test is useful in the design of riveted joints as the rivets may be either in single shear or may be in double shear.

SHEAR STRESS:-

Shear stress is produced in a body when it is subjected to two equal and opposite forces spaced at an infinitesimal distance or tangentially across the resisting section.

$$\text{Shear stress } (f_s) = \text{Shearing force} / \text{Area of resisting force} = P/A$$

In case of rivet, the rivet has circular cross-section.

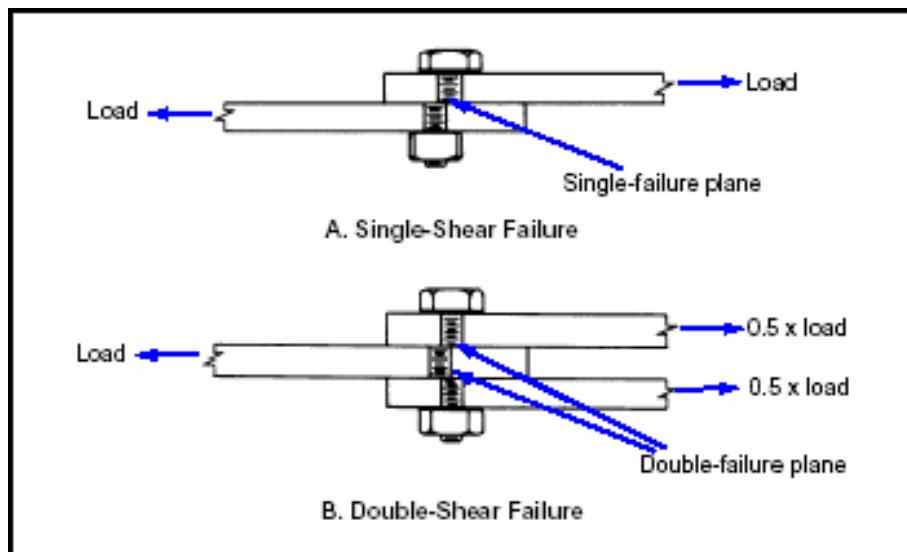
$$A = \pi d^2 / 4$$

In single shear,

$$f_{s1} = P_1 / A$$

A In double shear,

$$f_{s2} = P_2 / 2 \times A$$



PROCEDURE:-

1. Measure the diameter of the specimen.
2. Place the specimen in the cutter of the shear attachment in such a way that only one section of the bar is subjected to shear.
3. Place the shear attachment in the universal testing machine. Apply load & increase it gradually till the specimen fails. Note down the maximum load at failure.
4. For testing the specimen in double shear insert the specimen so that it extends on both sides of the upper anvil & rests on the lower anvil. Apply & Increase load gradually till the specimen fails, by shearing off on both sides. Note down the maximum load at failure.

OBSERVATIONS:-

Sr. no.	Material	Diameter 'd' (mm)	Area 'A'	Load 'P ₁ ' (N)	Stress 'P ₁ /A' (N/mm ²)	Load 'P ₂ '	Stress P ₂ /2×A ₂ (N/mm ²)	Remarks
1								
2								
3								
4								
5								

RESULTS:-

1. Stress in single shear = f_{s1}=P₁/A= N/mm²
2. Stress in double shear = f_{s2} =P₂/2×A= N/mm²
3. Ratio = Double shear/Singleshear = f_{s2}/ f_{s1} =

(NOTE: P₂/ P₁ should be between 1.7 to 2)

CONCLUSION:-

- 1) The ultimate shear stress in single shear and double shear is approximately same.
- 2) Load offering fracture in double shear is double that in singleshear

EXPERIMENT NO:V **HARDNESS TEST ON METALS**

AIM:-To conduct Rockwell Hardness tests on metals.

APPARATUS:-

- (a) Rockwell hardness testing machine.
- (b) Cone Indenter.
- (c) Ball Indenter.

THEORY:-

The Purpose of the test is to know the effect of heat treatment, such as hardening, tempering, etc and to check the quality and uniformity of products. To resist wearing away of the material certain hardness is required in materials used for rollers, tooth gear, sideways, for such uses is given heat treatment for hardening. the test can give us the idea of hardness of metals.

HARDNESS: -

Hardness is defined as the resistance to local penetration or scratching or abrasion .It indicates the ability of material to withstand the deformation under a locally applied load. Various tests have been developed to test resistance to either indentation (i.e. local penetration) or abrasion or scratching. But the indentation test is the most widely used test. It is a quick test and also a non- destructive test.

The various methods of hardness tests are:

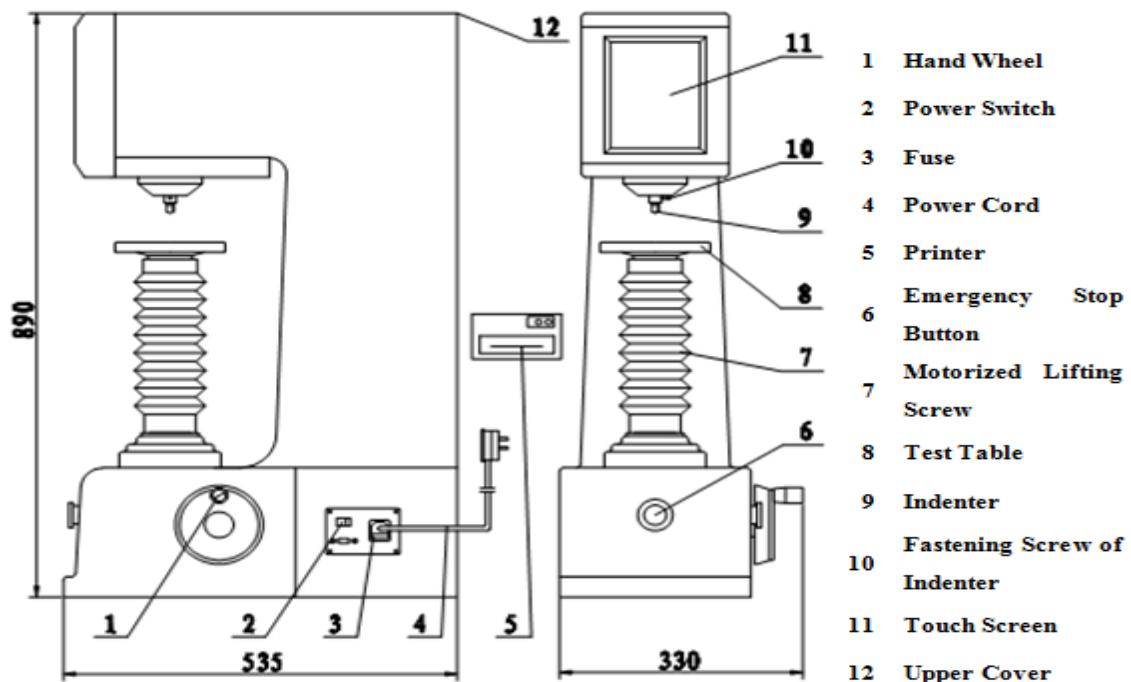
- (a) Brinell hardness test.
- (b) Rockwell hardness test.
- (c) Vicker's hardness test.
- (d) Dynamic indentation test.
- (e) Rebound test, etc. out of these tests the first three tests are very common.

ROCKWELL HARDNESS TEST:-

Conical point or a hard steel ball of standard dimensions is forced into the surface of the test specimen in two consecutive loads, and the depth of indentation is measured which is taken as measure of hardness.

Two scales, 'c' scale 'b' scale are used for measuring indentation. The 'c' scale is used for diamond penetrator, and 'b' scale is used in case of steel ball indintator. The scale reads indentation in units of 0.002mm.

Specimens for testing should have smooth surface, the thickness of the specimen being at least 8 times the indentation.



PROCEDURE:-

- i. Place the specimen on horizontal Platform so as to be in contact with the indenture.
- ii. Apply minor load of 10 kg by raising theplatform.
- iii. Set the dial of the indicator of death gauge of suitable scale, at initial position. Apply majorload without shack within 2 to8 seconds value of load shall be 140 kg for diamond cone 90 kg for ball, this is in addition to the initial minor load of 10kg.
- iv. Maintain the load till the indicator stopsmoving.
- v. Record the indentation 'e' of appropriate scale, and calculate the Rockwell hardnessnumber.

RESULTS:-The Rockwell hardness no. of material is.....

CONCLUSION:- Mild steel is more harder than other materials i.e. Brass and Aluminum and Brass is harder than Aluminum.

EXPARIMENT NO- VI **IMPACT TEST ON METALS**

AIM:-To conduct following impact test on metals.

Izod impact test b) Charpy impact test

APPARATUS:-

- a) Impact testing machines
- b) Vernier caliper
- c) Scale
- d) Standard izod and Charpy

THEORY:-

The purpose of the test is to study the toughness of the materials. Toughness means the ability of the materials to absorb energy during plastic deformation when subjected to suddenly applied loads.

IMPACT STRENGTH:-

- a)It is the resistance of the materials to shock or suddenly applied loads. It is equal to the work performed in breaking a specimen in a testing machines. Brittle materials have low toughness. Since they have only small plastic deformation before failure. Thus they absorb very little energy before failure and so are dangerous if used in structures. Ductile materials absorb considerably energy before they break and so are comparatively tougher. Thus ductile materials have greater resistance to shockloading.
- b)Other test such as tensile test, compression test etc. are conducted using gradually apply loads. In practice we come across some loads which are suddenly applied. The stress induced due to impact load is higher than those in case of gradually applied loads. Thus structural member, which is safe to bear gradually applied loads may fail under impact loads. Due to development of higher stresses impact may be in tension or compression or shear or in bending.
- c)The impact strength also depends on temperatures the strength at sub zero temperature and at very high temperatures is required in some cases.
- d)Impact test are based on following principles:
The amount of energy absorbed by materials before breaking under impact loading depends on the nature of the metals.

DESCRIPTION OF THE MACHINES:-

The testing machines consist of heavy frame with heavy pendulum weight supported at top of the frame. The pendulum can be clamped at a certain height above the specimen and released for striking. The striking energy should be 16.56 kgm. The energy is read on a circular scale at top and which pointermoves as the pendulum move. The scale is marked on both sides of centers, so as to read energy of rise of pendulum on either of thespecimen.

IZOD TEST:-

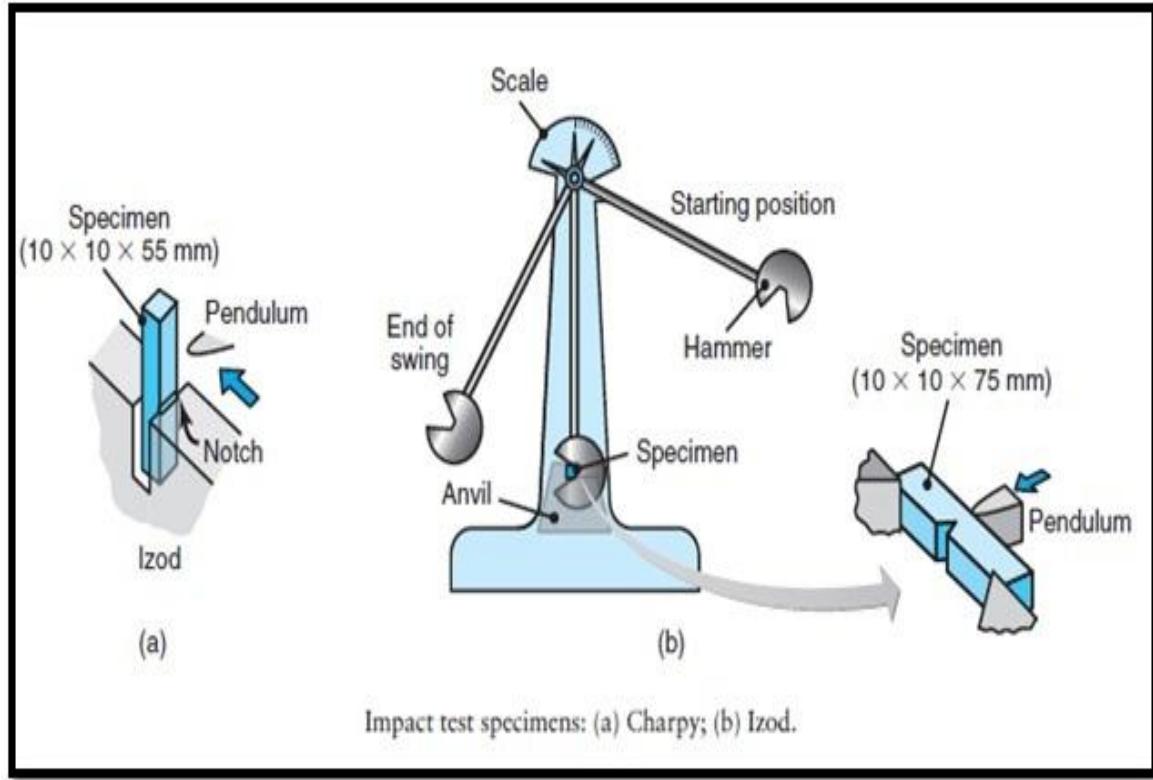
The specimen is a square rod 10mmx 10 mm x 75mm long as shown in fig A. V notch is made at 28mm from one end. Depth of notch is 2mm and the internal angle is 45. With a route radius of 0 to 5 mm the specimen is fixed in advice with the notch facing the hammer blow and level with and parallel to the top face of vice. With top at 28 mm from the vice.

As per IS – 1598- 1977 the weight of the base and its foundation shell be at least 40 times the weight of the hammer. The plain of swing of hammer shall be perpendicular to the vice.

The distance between base of notch and the point of specimen hit by hammer shall be 22mm (i.e. 6mm for top).

The angle of tip of hammer shall be 75and the angle between normal to the specimen and the undersigned face of hammer at striking point shall be 10.

The energy absorb is is the initial energy of the hammer before striking minus final energy remaining in in the hammer after it breaks the specimen as indicated by rise of the hammer by swinging to other side.



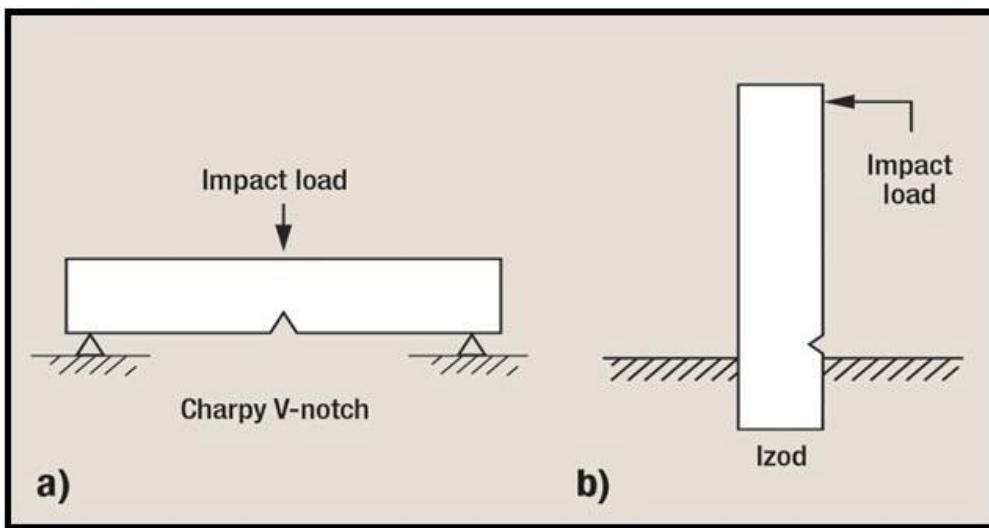
CHARPY TEST :-

In this test, a beam type specimen with a notch at the center of the span simply supported at end is used. The specimen is struck by a hammer on the face opposite the notch with certain energy to break the specimen in one below. The energy absorb is measured.

The specimen is 10mmx10mmx55mm long .in the centre of one face there is a U-notch, 5mm deep with a root radius of 1mm. The specimen is fixed in the machine as a simple beam with clear distance between supports 40mm. The hammer strikes the face opposite the notch with speed of 5 to 5.5m/s and energy equal to 30kg meters.

The angle at the tip of the hammer is 30 and the radius of curvature 2mm. The radius of curvature of the supports is 1mm and the taper of the supports is 1.5. The plane of swing of the hammer should be vertical and midway between supports. In other

respects the operation of the machine is similar to izod machine.



DESCRIPTION OF SPECIMEN:-

- IZOD TEST: Test specimen 10mmX10mmX75mm long with a V-notch of 450,2mm deep and a root radius of 0.25mm at a distance of 28mm from one end. Notch should be at right angle to the longitudinal axis of specimen.
- CHARPY TEST: Test specimen 10mmX10mmX55mm long with a U-notch at 27.5mm from ends, 5mm deep with roots radius 1mm. Axis of notch should be at right angles longitudinal axis of specimen.

PROCEDURE:-

A. IZODTEST:

- Fix the pendulum weight with a flat striking surface. Bring it up and clamp.
- Fix the specimen for izod test in the vice at the base with the notch facing the blow of hammer and at a distance of 28mm from top with the plane of symmetry in the same plane as of top of vice,in this position the pendulum will strike at 6mm from top (22mm from notch)
- Adjust the pointer on the scale to zero.
- Release the pendulum from the clamp.
- The pendulum will strike the specimen and brake it, and swing to the other side up due to some energy still left .after the pendulum rises to the highest point on other side, the Pointer on the scale will read the energy absorbed by the specimen.

B) Charpy Test:

1. Fix the hammer used for Charpy Test. Bring it up to ensure energy of 30 kg meters and clamp.
2. Place the specimen for Charpy test as described in above squarely against supports with notch on opposite side of the hammer blow the plane of symmetry of the notch should be in the plane of swing of the hammer.
3. Adjust the scale to zero
4. Release the hammer from the clamp
5. The hammer will break the specimen and will rise on the other side and come back. Note down the reading on the scale at the time of highest rise on other side. It indicates the impact strength of charpy test.

OBSERVATION:-

Dimension of the specimen .

Izod Test= $B \times W \times L$

Charpy Test= $B \times W \times L$

OBSERVATION TABLE:-**(A) IZOD Test and Charpy Test**

Sr. No.	Material of Specimen	Area Below Notch(Sc) mm	Energy Absorbed in bearing friction(A) joules	Dial Reading (B) joule	Energy required to break the specimen(B-A)	Impact Value joules /mm ² (B-A)/50	Remarks
1							
2							
3							
4							

RESULT:-Impact strength of various materials shown above.

CONCLUSION:- (Brittle /soft /ductile)

- 1) Steel material is ----- innature.
- 2) Brass material is ----- innature.
- 3) Aluminium material is----- innature.

EXPERIMENT NO.VII

TORSION TEST ON MILD STEEL BAR

AIM:-To conduct torsion test on mild steel bar.

APPARATUS:-

- (a) Torsion testing machine
- (b) Vernier caliper
- (c) Scale

THEORY:-

The purpose of the test is to determine the modulus of rigidity of metallic material such as steel, cast iron or aluminum. This property is useful in design of machine members subjected to torsion such as shaft, helical spring etc.

Torsion is the twisting of a member, which is subjected to a twisting moment by two equal and opposite couples.

In this test the twisting moment is applied to a wire with diameter less than 12.5 mm and to cylindrical bars or tubes or pipes.

(a) For testing wires in torsion test, the ends of specimen are gripped in clamps. One of the ends is fixed and other end is rotated until the specimen breaks. The number of turns of rotation is counted by a revolution counter. The machine can be hand operated.

(b) For testing bars of larger diameter power operated machine is used. This machine consists of a straining unit which applies torque to one end of a specimen the other end being fixed and a pendulum weight unit which comprises of lever which transmits the torque from the fixed end of the specimen to dial indicator. At the end where the strain is applied, scale to measure angle of twist is provided.

The angular twist is the torsional deformation.

Let T =Torque N mm.

L = Gauge length of specimen in mm to which torsional torque is applied.

θ = Angular deformation in radians

δ = Angular deformation for that length in radians.

J= Polar moment of inertia

D=diameter of the specimen

G=modulus of rigidity/mm²

$$J=d^4/32 \quad \text{Modulus Of rigidity } G= 32TL/d^4$$

Specimen of metal say steel with circular cross section having length equal to 10d to 30d the ends of the specimen should be thickened and preferably should have square cross-section for proper gripping in the machine and to ensure that the specimen does not break near ends. The gauge length is considered as the un-gripped length between gripped ends. If wires are to be tested length specified is as follows:

0.4 mm to 1 mm -200 d

1 mm to 5 mm -50 d to 100 d

5 mm to 12.5 mm -30 d to 50 d

PROCEDURE:-

1. Measure the gauge length and diameter of the specimen. Note the name of the metal of which specimen is made.
2. Adjust the weight so that the zero of main scale and zero of vernier caliper scale coincide and the indicator on the lever coincides with the fixedpointer.
3. Fix the specimen in such a way that its longitudinal axis and the axis of rotation i.e. of grips coincide.
4. Turn the straining wheel till the specimen is held just tight taking care to see that the position of pointer is not disturbed. Then close the dial, which indicates angle of twist and adjust it so as to read zero angle
5. Twist the specimen by straining unit through a small anglesay 0.5° or 1° . As the Torque is transmitted to the pendulum its position will change. Move the jolly weight to restore the balance of the lever. Record angle of the twist as well as the corresponding torque.
6. Repeat the process and record the angles of twist and corresponding torques.
7. Plot a graph of angle of twist along X-axis and the torque along Y-axis. Calculate the modulus of rigidity.

OBSERVATIONS AND CALCULATIONS:-

Sr. No	Angle of twist degree	Torque T N- mm	Sr. No	Angle of twist degree	Torque T kg mm
1	2	3	1	2	3
1			6		
2			7		
3			8		
4			9		
5			10		

1. Material of the specimen =-----
2. Diameter=D=-----mm
3. Guage length=L=-----mm

OBSERVATION TABLE:**CALCULATION:-**

Plot a graph of ϕ vs. T, take two points [x_1, y_1 and x_2, y_2]

$$T/\phi = (y_2 - y_1)/(x_2 - x_1) \times 180/\pi$$

$$J = \text{Polar M.I} = \pi d^4 / 32 = \text{_____ mm}^4$$

$$G = \text{_____ N/mm}^2$$

REMARKS:-

The modulus of rigidity 'G' of the specimen of the metal=-----N/mm²

EXPERIMENT NO.VIII **BENDING TEST ON TIMBER**

AIM:- To conduct static bending test on timber, to study its behavior when subjected to bending up to failure and to find its modulus of elasticity and modulus of rupture.

APPARATUS:-

1. Universal testing machine
2. Deflectometer to measure deflection of the beam
3. Vernier scale, timber specimen

THEORY:-

The purpose of the static bending test on timber is to determine modulus of elasticity and modulus of rupture i.e. (extreme fiber states at maximum load) as well as maximum fiber stress in bending at the limit of proportionality.

NECESSITY OF DETERMINING THE ABOVE PARAMETER:-

1. As for any other modulus of structure, for design of timber, structures, the knowledge of extreme stress is necessary. We can obtain this value by static bending test.
2. The knowledge of modulus of elasticity is also necessary to know the class of the timber as it is classified in 3 groups namely group A, B and C on the basis of modulus of elasticity.
3. The static bending test is also conducted to determine the resistance of the timber in the form of beam.

PROCEDURE:-

The test is conducted on the timber sample in the form of beam centrally loaded tested to failure. As the properties of fluid are influenced by moisture content and various defects such as knots, splits, cross grains, etc for comparing test results the test has to be conducted on a specimen at a certain standard moisture content and on specimen without any defect and for straight grains standard moisture content the specimen is brought to constant weight by stages under controlled conditions at $27 \pm 2^\circ\text{C}$ temperature and $65\% \pm 5\%$ relative humidity as to bring the moisture content to about 12% test are conducted in such a way as not to cause any large change in moisture content. Mount the

specimen in the rig such that the distance between centers of support i.e. the span is 50 cm and the load can be supplied centrally through the loading block as shown in figure.

Provide the thin metal plates between the loading block and specimen. The test is carried out as follows.

1. Fix the deflectometer so as to measure the deflection at the neutral axis i.e. at the mid depth at mid span.
2. Apply load gradually and continuously in such a way that the movable head of the testing machine moves at a constant rate of 2.5mm/min.
3. Measure the deflection of the neutral axis at the mid span correct up to 0.002 mm, at suitable interval of load of up to failure.
4. Record the load and deflection at the first failure, maximum load and points of sudden changes in deflection and load.
5. Record the nature of failure whether simple tension, cross strain tension, splintering tension, failure at compression or horizontal shear failure.

OBSERVATIONS:-

1. Dimensions of specimen
 - A) Length of specimen(L)= mm
 - B) Breadth of specimen(b)= mm
 - C) Depth of specimen(h)= mm
 - D) Moment of inertia (a) at neutral axis= mm^4
 - E) Species of timber = teak/ haldu/ mango/ devdar / any other.
2. Table of observation of load and deflection

SR NO	Load in N	Deflection in mm

3. Draw a load deflection curve.
4. Let W = load in kg at limit of proportionality i.e. upto which load deflection curve is

Straight line.

$$W' - \text{Maximum load} \quad \delta = \text{cm}$$

5. Modulus of elasticity = $E = WL^3 / 4 \delta bh^3$ = _____ N/mm²
6. Modulus of rupture = $R = 3WL / 2bh^2$ = _____ N/mm²
7. Fiber stress at limit of proportionality (f_b) = $3WL / 2bh^2$ = _____ N/mm²
8. Nature of failure = simple tension / cross grains tension/failure at compression /horizontal shear failure.

IS REQUIREMENTS:-

As per IS 883-1970 timber species are classified in three groups

Group A - modulus of elasticity more than 12.6 N/mm²

Group B - modulus of elasticity between 9.8 to 12.6 N/mm²

Group C - modulus of elasticity between 5.6 to 9.8 N/mm²

RESULTS:-

Modulus of elasticity E =

N/mm²

Modulus of rupture R = N/mm²

Fiber stress at proportionality limit =

N/mm²

CONCLUSION:-

As the modulus of elasticity is -----N/mm², the sample is classified in group-----.

EXPERIMENT NO.IX
COMPRESSIVE STRENGTH OF BURNT CLAY BUILDING BRICKS
(IS 1077-1976)

AIM :-

To determine compressive strength of burnt clay building bricks.

APPARATUS:-A compression testing machine, scale, plywood cover, etc.

THEORY:-

Bricks are mostly subjected to compression and rarely to tension. The usual crushing strength of common hand moulded well burnt bricks is @ 5 to 10 N/mm² varying according to the nature of preparation of clay pressed and machine moulded bricks made of thoroughly pugged clay are much stronger than common hand moulded bricks made from carelessly prepared clay.

In all the brick walls the compressive strength of bricks decides the thickness of walls hence it is necessary to test the compressive strength of the bricks.

PROCEDURE:-

1. Take 5 bricks and remove unevenness observed in the bed face to provide two smooth and parallel faces by grinding.
2. Immersed the bricks in water at room temperature for 24 hours
3. Remove the specimen and drain out any surplus moisture at room temperature
4. Fill the frog (where provided) and all voids in the bed face flush with cement mortar (1 cement, 1 clean coarse sand of grade 3 mm and down.)
5. Store under the damp jute box for 24 hours
6. Remove and wipe out traces of moisture and place the specimen with flat faces horizontal and mortar filled few facing upwards between two plywood sheet each 3 mm thickness and carefully centered between plates of testing machine.
7. Apply load axially of uniform rate.
8. Note down the load at failure. That load shall be the maximum load at which the specimen fails to produce any further increase in the indicator reading on the testing machine.

NOTE:-

In place of plywood sheets plaster of Paris may be used to ensure a uniform surface of application of load.

OBSERVATION TABLE:-

CLASS DESIGNATION	AVERAGE COMP. MINIMUM N/mm ²	STRENGTH MAXIMUM N/m ²
350	35	40
300	30	35
250	25	30
200	20	25
175	17.5	20
150	15	17.5
125	12.5	15
100	10	12.5
75	7.5	10
35	3.5	7.5

CONCLUSION:-The bricks can be / cannot be used as a constructional material.

EXPERIMENT NO.X

ABSORPTION TEST ON BUILDING BRICKS.

AIM:- To determine the water absorption of burnt clay building Bricks.

APPARATUS: - A sensitive balance capable of weighing within 0.1 percent of the mass of the specimen and a ventilated Oven.

THEORY:- Bricks for external use must be capable of preventing rain water from passing through them to the inside the walls of reasonable thickness. A good brick should absorb water maximum 1th of the weight of the brick.

PROCEDURE:-

1. Take 5 Bricks and dry in a ventilated oven at a temperature of 105°C to 115°C till it attains substantially constant mass.
2. Cool the specimen to room temperature and obtain its weight (w_1). Specimen warm to touch shall not be used for the purpose.
3. Immerse completely dry specimen in clean water at a temperature of $27^{\circ}\text{C} \pm 2^{\circ}\text{C}$ for 24 hours.
4. Remove the specimen and wipe out any traces of water with a damp cloth and weigh the specimen (w_2).
5. Complete the weighing within three minutes after the specimen has been removed from water.
6. Water absorption , percent by mass, after 24 hours, % water absorption is given by formula
$$= w_2 - w_1 / w_1 \times 100$$

OBSERVATION TABLE:-

Sample No.	Dry weight of the Brick W_1	Weight of the wet Brick W_2	% water absorption $= w_2 - w_1 / w_1 \times 100$	Remark
01				
02				
03				
04				
05				

I.S. Requirement:-

After immersion in cold water for 24 hours , the average water absorption of the bricks shall not be more than 20% by weight up to class 125 and 15% by weight for higher classes.

CONCLUSION:-The bricks can be / cannot be used as a constructional material

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